



Message from Primary Academic Co-ordinator

Welcome to the Primary School of Arusha Meru International School. I am delighted to take on the additional role of Primary Academic Coordinator. Before joining the Senior Leadership Team of Arusha Meru International School, I was teaching English and PSHE. Prior to that, I have been working as a Psychologist for several years helping people with their mental health.

My personal interest in people and their well-being, together with my extensive academic background in psychology, has enabled me to develop great passion for working with children and their family. I will be working together with all primary teachers to ensure that each student reaches their full potential. I believe that we can help our students to gain the best possible outcomes by creating a safe and positive environment with attention to each child's individual needs.

I look forward to working with your child and welcome the opportunity to discuss your child's education.

Ms. Joyce Hoogenboom
Primary Academic Co-ordinator



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Learning through Playing

Learning through Playing is the essence of Key Stage 2. At Arusha Meru International School, we use a hybrid and modified English National Curriculum that reflects the values of Tanzania and a broad and internationalise curriculum that reflects the rapid and ever-changing globalised world. Here at Arusha Meru, we believe that play provides opportunities for children to experience learning in a meaningful and purposeful way.

There are 4 Classes in the Upper Primary or Key Stage 2: Year 3, Year 4, Year 5, and Year 6.

Years 3 and 4 are in a phase of transition from Early Years and Key Stage 1 (Years 1 and 2); moving towards Year 5, we start preparing our pupils for their first formal assessment, Year 6 Checkpoint, in English, Maths, and Science from Cambridge International Examinations.

Key Stage 2 is the key stage taught in Year 3, Year 4, Year 5, and Year 6, when children are between 7 to 11 years old.

As part of our commitment to our pupil's well-being, both academically and pastorally, each subjects in Key Stage 2 sets out the main objectives studied, topics covered, assessments, and expected standards for children.

Key Stage 2 Curriculum

Children leave the EYFS and Key Stage 1 to begin a whole new, challenging curriculum. Children will now follow the KS2 Primary Curriculum. Key Stage 2 is a part of National Curriculum. As well the core subjects (English, Mathematics, and Science), KS2 curriculum introduces our pupils to other foundation subjects such as French, Swahili, Art, Music, and ICT.

Key Stage 2 Areas of Learning (Years 3 to 6)

The Key Stage 2 curriculum is made up of 11 mandatory subjects. At the end of Key Stage 2, pupils are assessed by Cambridge International Examinations, Cambridge Primary Checkpoint.

language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment.

Mathematics is about developing pupils' mathematical fluency. Pupils develop numeracy and mathematical reasoning so that they understand and appreciate the importance of mathematics. Pupils will be taught to apply arithmetic fluently to problems, understand and use measures, make estimates and sense check their work.

Science education provides the foundations for understanding the world through the specific disciplines of biology, chemistry and physics. Science has changed our lives and is vital to the world's future prosperity, and all pupils should be taught essential aspects of the knowledge, methods, processes and uses of science.

Geography and History involves inspiring pupils of their curiosity and fascination about the world and its people, its history and gain a coherent knowledge and understanding of the past. At Arusha Meru International School, our Geography and History topics are about Tanzania, East Africa, Africa, and that of the wider world.

Art and Design and Music embodies some of the highest form of human creativity. Art and Design is about engagement, inspiring and challenging pupils. For Music, it is about developing a love of music and exploration of their talent as musicians to increase self-confidence.

Languages (French and Kiswahili) are about liberation from insularity and provide an opening to other cultures. For both French and Kiswahili, we focus on daily engagements that provide opportunities for our pupils to communicate for practical purposes.

ICT and PE has deep links with Maths and Science. ICT equips pupils to use computational thinking and creativity to understand and change the world. PE inspire pupils to succeed and excel in competitive sports and other physically-demanding activities.

PSHE (personal, social, health and economic) education is an important and necessary part of all pupils' education. Here, we discuss personal and familial issues that might affect our pupils outside of their academia.

