



ARUSHA MERU SECONDARY SCHOOL

Since 1964
(Reg. No. S.66)

ARUSHA MERU PRIMARY SCHOOL

Since 2007
(Reg. No. AR.01/7/E.A036 & AR.01/036)

Under the umbrella of Arusha Educational and Cultural Society

Curriculum

Arusha Meru International School follows the English National Curriculum, through [Cambridge International Examinations \(CIE\)](#) programme, as we strive to provide opportunities for all Tanzanian and non-Tanzanian students to learn and achieve through the stipulated targets in each area of the English National Curriculum. This particular curriculum is organised based on the following key stages:

Early Years	Nursery and Reception	3 – 5 years old
Key Stage 1	Years 1 and 2	5 – 7 years old
Key Stage 2	Years 3 to 6	7 – 11 years old
Key Stage 3	Years 7 to 9	11 – 14 years old
Key Stage 4	Years 10 to 11 (IGCSE Programme)	14 – 16 years old
Key Stage 5	Years 12 to 13 (A Level Programme)	16 – 18 years old

Early Years Foundation



The Early Years Foundation Stage (EYFS) is consists of two year groups: Nursery (3 to 4 years old) and Reception (4-5 years old). As the school uses the EYFS curriculum, the youngest member of our family follows the seven (7) areas of learning to focus on developing their knowledge, practising their skills, and mould their attitude to prepare them for their future learning.

Arusha Meru acknowledges that pupils below 5 years old learn more about the world as this is their formative years. It is therefore crucial for the school that the foundation is solid and consistent to leave a profound and ever-lasting effect on our child's education and their attitude towards learning and studying. We take this responsibility seriously and as such, we work closely together with our parents and community to raise a confident, holistic, and a global citizen who can be a beacon of humanity.

Key Stage 1 (Years 1 – 2)

In Key Stage 1, the school meticulously plan on how we can build the seven (7) areas of learning in Early Years. To be specific, our pupils leave the EYFS and begin a whole new, challenging curriculum.

Children will now follow the UK Primary Curriculum. They access their education in a more structured way and are encouraged to be independent learners through a variety of teaching methods. Children have core subjects of English, Maths, and Science. They also study Art and Design, Music, and Physical Education.



Key Stage 2 (Years 3 – 6)

From Years 3 – 6, our pupils continue to follow the English National Curriculum as Key Stage 2 builds on the learning blocks of Key Stage 1. Our curriculum and teaching allow our students to develop and understand about the world around them and contextualised ideas, thoughts, and feelings. Pupils are taught the 3 core subjects (English, Maths, and Science) plus Art and Design, French, Geography, History, ICT, Kiswahili, Music, and Physical Education. In Years 5 and 6, the school starts to prepare our pupils for their Checkpoint Exams from CIE and their transition to Secondary School.



Key Stage 3 (Years 7 – 9)

Key Stage 3 is crucial in the school's curriculum, academically and pastorally. It is during this time that our pupils are in a period of progression and development physically and socially. The major emphasis is the expansion of key knowledge and skills in Key Stage 2 whilst enjoying the same core and foundation subjects.

Year 7 curriculum is a time of great transition. The focus is an emphasis on independence, organisation, and integration. Year 8 offers opportunity to become an individual and start gaining recognitions, responsibilities, and be settled in Secondary School. Year 9 is about preparation which is scaffolded twice. Preparation for their eventual Cambridge Checkpoint at the end of their Key Stage 3 and preparation for their 2-year (I)GCSE programme, where they will be given a wide-range of subject choices.



Key Stage 4 (Years 10 – 11 IGCSE Programme)



The school's Key Stage 4 IGCSE Programme is vibrant, exciting, and provides our pupils with a very strong foundation for our A Level Programme in Key Stage 5.

Our Years 10 and 11 pupils complete a 2-year programme administered by Cambridge's International General Certificate of Secondary Education. This 2-year programme is well supported by the school's dedicated and committed teachers as students are expected to be challenged in all areas of the curriculum.

Subjects include compulsory First English Language (Core or Extended), Mathematics (Core or Extended) and at least one (1) of the three (3) Sciences. Other optional subjects include Accounting, Art and Design, Biology, Business Studies, Computer Science, Chemistry, Economics, English Literature, French, Geography, History, Physical Education, Physics, and Sociology.

Out of these subjects, all our (I) GCSE pupils are expected to have a total of eight (8) subjects and a compulsory PE and Music subject twice a week.

Key Stage 5 (Years 12 – 13 A Level Programme)



Our Key Stage 5 A Level Programme continues the academic rigour programme from Cambridge International Examinations. With thousand of pupils gaining places at prestigious universities and colleges, the aim of our A Level Programme is to provide world-class graduates that will become the beacon of humanity.

We aim to provide our students a university-like environment and facility including having their own Common Room, a flexible timetable to balance individual responsibility and independence, and a wide and varied academic subjects ranging from Accounting to Art and Design to Computer Science to Law and Travel & Tourism.

Our Sixth Form programme includes access to university information and placement where students are well-supported and encouraged to start mapping their university route as soon as they leave Arusha Meru. For a full list of our A Level subjects, follow this [link](#).